



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Name of School: Busill Jones Primary School

Year: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

Meeting national curriculum requirements for swimming and water safety- 2017-2018	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Pupils swim in Years 3 & 4. Additional lessons booked for Y6 in Summer term 2 2018.	39%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,000		Date Updated: 27.03.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To employ 2 Sports Plus coaches to provide an active lunchtime break which builds confidence and self-esteem.	Liaise with Sports Plus to ensure consistent high quality coaching.	£9750	Decreased number of behavior issues due to increased confidence and self-esteem.		
Fit in 15 to be established by all class teachers in to daily routine.	To replace surface under junior trim trail in order to get the pupils active.	£10600	Increasing number of pupils becoming involved in sports.		
Introduce walk a mile track.	To create a walk a mile track.	£7500 To be completed asap	Increased health among the pupils.		
Encourage pupils to walk, bike or scooter to school daily.	Provide a safe place to store their bikes or scooters during the school day.		Resilience and stamina increasing and reflecting in progress and attainment data.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Continue to promote fit in 15 and importance of daily sport.</p> <p>Ensuring high quality PE is delivered to all pupils.</p> <p>Clear PE action plan established and termly reported to governors.</p> <p>Termly Sporting Stars presented in assembly and displayed.</p>	<p>Monitor quality of PE lessons and assessment for PE established (cover needed if required)</p> <p>To create a walk a mile track.</p> <p>Sporting Star assembly and display.</p> <p>Children demonstrations in assembly.</p>	<p>£250</p>	<p>Resilience and stamina increasing and reflecting in progress and attainment data.</p> <p>Termly report to governor.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE lessons to be delivered by PE lead and support given to other staff. Build confidence in staff about delivering PE.	Support given by PE leader to support planning and delivery of lessons (cover if needed). Termly data established and pupil progress monitored.	£250	Termly PE data. Subject report to governors. Staff evaluations.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: A variety of sport clubs on offer and year groups open to attend. Use sport coaches to introduce the pupils to a variety of sports. Sign post children towards external clubs. Weekly swimming sessions for all Y3/4 pupils and extra sessions in summer term 2 for all Y6 pupils.	PE lead to offer football and gymnastics clubs- Y3/4, Y5/6 & girls/boys Rounders and gym offered by other staff. KS1 & EY introduced to a variety of sports by sport coaches. Pupil questionnaire completed. Provide quality swimming teaching by qualified instructor.	£1000 £1100	Introducing children to new sports and sign posting to external clubs. Increasing fitness of pupils and increasing progress and attainment results.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To take part in tournaments and festivals in a variety of sports including inclusion events.	To encourage as many pupils in as many sports to get actively involved in festivals and tournaments.	£1000	By entering festivals and competitions all pupils of differing ability can participate. Numbers increasing at sports clubs.	
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***£23,950 Please note any additional funding is used from the main school budget allocation.