



Busill Jones Primary School

Pupil Premium Strategy for Busill Jones Primary School

Year 2016-2017	Total PP budget £211,200	Year 2016-2017
Total number of pupils-330	Total number of pupils eligible for PP- 160	Date to review strategy (termly) January 2017

Current attainment 2015-2016

2015-2016 (3 terms)	% of pupil premium pupils making 'Expected' and more than 'Expected' progress		
	Reading	Writing	Maths
Year 1	94%	100%	94%
Year 2	67%	71%	54%
Year 3	52%	71%	48%
Year 4	83%	65%	65%
Year 5	84%	76%	56%
Year 6	90%	85%	100%

Barriers to future attainment (for pupils eligible for PP)

In school barriers	
1	Early language acquisition
2	Knowledge and understanding of the world
3	Low starting points on entry for some children
4	Attendance for some children
5	Children's social and emotional development

Desired outcomes

	Desired outcomes	Success criteria
1	Improve oral language skills for eligible/all pupils in Early Years	To ensure eligible children make expected and better progress and achieve age related expectations in communication and language and reading. How PP will be spent: additional TA in reception to develop language through small group work and

		<p>activities.</p> <p>Small phonics group work (EY & KS1) and daily intervention across the whole school.</p>
2	<p>For children to experience a wide range of activities that will deepen their learning.</p>	<p>For children to experience school activities/trips/visitors regardless of cost and for these experiences to have a positive impact upon learning.</p> <p>How PP will be spent: Y2-Y6 music lessons funded, Y6 residential supported and all educational visits subsidised.</p>
3	<p>For children to make more than expected progress across the curriculum to close the gap between them and their peers within school and nationally.</p>	<p>All groups of PP pupils receive additional support as needed to ensure they make at least expected progress in English and Maths.</p> <p>How PP will be spent: Extra TA hours in all classes to enable focussed work to be carried out by themselves/class teacher. Additional teacher and HLTA to support identified PP pupils 2 mornings per week across KS1 & 2.</p>
4	<p>To ensure children's attendance improves and PP pupils are above 95%.</p>	<p>To work with all families to ensure children's attendance is above 95%, focus on PP pupils.</p> <p>How PP will be spent: FMALC funded and supported by authority to work with families that need support.</p>
5	<p>For all children to feel safe and secure and focussed work to take place with children.</p>	<p>For all children to feel safe and secure within school, for children who have extra emotional needs to be supported through difficult situations to enable them to learn from these and change their future reactions. This will result in less behavioural incidents logged.</p> <p>How PP will be spent: All staff to receive appropriate training to support children in a positive manner.</p>